

# School Climate Questionnaire

MIDDLE/UPPER GRADES ACTIVITY



Please indicate how strongly you agree or disagree with the following statements.

	Agree Strongly			Disagree Strongly	
a. Students in our school get along well.	1	2	3	4	5
b. Students choose to interact primarily with people most like themselves.	1	2	3	4	5
c. Students in my school know how to report harassment, bullying and racial abuse to school officials.	1	2	3	4	5
d. Students in my school would feel comfortable reporting harassment, bullying and racial abuse to school officials.	1	2	3	4	5
e. Teachers in my school actively work to create a safe and welcoming environment for every student.	1	2	3	4	5
f. Every student in my school feels like he or she belongs here.	1	2	3	4	5
g. My school creates opportunities for students to get to know each other.	1	2	3	4	5
h. At my school, adults and students listen to each other.	1	2	3	4	5
i. I look forward to coming to this school in the morning.	1	2	3	4	5

## True or False?

In the last 3 months ...

1. I've seen biased vandalism or graffiti at school.	True	False
2. I've heard a student use a slur, epithet or other derogatory put-down.	True	False
3. I've heard a student tease or ridicule another student.	True	False
4. I've heard a teacher or other adult in the school make disparaging remarks about a particular group of students.	True	False
5. I've seen — and analyzed — our school's safety data and reports.	True	False
6. I've had a conversation with someone about our school's climate.	True	False

## HOW TO USE THIS QUESTIONNAIRE

- As a tool to diagnose differences in perception between teachers and students
- As an opening activity for professional development programs dealing with school climate and safety
- As part of a larger school-climate assessment that also includes face-to-face interviews, focus groups and other tools

Adapted from Responding to Hate at School ([www.tolerance.org/rthas/index.jsp](http://www.tolerance.org/rthas/index.jsp)), Mix It Up ([www.mixitup.org](http://www.mixitup.org)) and the U.S. Department of Education's "Creating a Safe and Connected School Climate" ([www.scusd.edu/safe\\_schools/Docs\\_PDFs/Creating%20Safe%20Schools.pdf](http://www.scusd.edu/safe_schools/Docs_PDFs/Creating%20Safe%20Schools.pdf))